8th Grade ELA

Stevenson Middle School

Mrs. Stewart

Welcome to the start of a new school year. I am very excited to be working with your child this year! My mission is to give all students a chance to be successful, build upon prior knowledge, and gain self-confidence. I strive to help students become positive contributors to society through social and emotional development and rigorous academic expectations.

**My pledge to you as your teacher:**

* I will respect who you are.
* I will work with you to meet our standards and learning targets.
* I will offer a positive classroom environment for all.

**My expectations of you as a student:**

* I will be respectful and cooperative with all members in our learning environment.
* I will follow the classroom expectations.
* I will enter the classroom in control of myself, my actions, and be ready to learn.
* I will have a growth mindset and have high academic expectations for myself ***because I am college bound.***

**Entering the Classroom:**

* Greet Mrs. Stewart by saying “ Good Morning” or “Good Afternoon” using eye contact
* Come in quietly, at a level 0-1
* Look at the board for any needed directions, supplies, and “Do Now”
* Take out any homework or assignments due
* Begin on “Do Now” – ask 3 students before you ask me for “Do Now” clarification

**During Class:**

* Cooperatively communicate with others
* Follow directions and voice levels

**At the end of class:**

* Wait to be dismissed
* Check over any assigned homework and/or announcements
* Review and participate in any self-assessments, exit-assessments, or learning goals

**Stevenson’s Universal Expectations**

* Food, candy, & gum are to stay in lockers
* Cellphones are silent and locked away in lockers
* Follow the district 89 uniform policy
* Students need a pass in the hallway during non-passing times
* Book bags are to remain in lockers

\*By following these rules, students will be able to learn because they will be prompt, prepared, respectful, responsible, and ready at all times. The choices you make can impact the entire learning of the classroom.

Violation of Expectations

* Step 1: First Warning
* Step 2: Second warning
* Step 3: Refocus Assignment
* Step 4: After School meeting
* Step 5: Parent Contact/ Phone call
* Step 6: Administration/Deans Referral

Positive

* Parent contact- emails/phone calls/letters sent home
* Praise
* Other positive remarks
* Pirate Bucks

**Communication:** I believe parent, teacher, and student communication is vital for student achievement. For the quickest response, the best way to contact me is via email at mbreen@maywood89.org.

**Grades:** Grades will be based on total points earned out of total points possible:

Our grades will be weighted as follows:

A: **92-100%** B: **91-84%** C: **83-76%** D: **75-68%** F: **67% and below**

**Categories of grades:**

* **Participation**
* **Homework**
* **Journal/Reading Reflections/Exit slips**
* **Small Group Activities**
* **Vocabulary**
* **Tests/Quizzes/Projects**

**Supplies:**

* Notebook
* Pencil

**Absent Work:**

* Students will have the **same amount** of days as their absences to make up their missed work.
* For extended absences and illnesses, please email me to arrange homework pick up/ communication about what is going on in our classroom.

Please review the above with your child. Students should read and understand the information included in this handout regarding rules and policies in place for this course.

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Signature of Student Signature of Parent Date